

# A Joint Syntactic-Semantic Representation for Recognizing Textual *Relatedness*

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# RTE from 2-Way to 3-Way

- + From RTE-3 pilot task

- + YES  $\rightarrow$  Entailment

- + NO  $\rightarrow$  Contradiction / Unknown

- + Performance

- + RTE-4 (3-way): 0.51

- + RTE-4 (2-way): 0.57

- + RTE-3 (2-Way): 0.61



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# An Example

- + Text: *At least five people have been killed in a head-on train collision in north-eastern France, while others are still trapped in the wreckage. All the victims are adults.*
- + Hypothesis: *A French train crash killed children.*



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# An Example

- + Text: *At least five people have been **killed** in a head-on **train collision** in north-eastern **France**, while others are still trapped in the wreckage. All the victims are adults.*
- + Hypothesis: *A **French train crash** **killed** children.*
- + *Contradictory but Related!*

# Entailment vs. Relatedness

- + Textual Entailment
  - + Unidirectional
  - + Meaning preserved
  - + Entailment vs. Non-entailment
  
- + Textual Relatedness
  - + Bidirectional
  - + Weaker than similarity and stronger than co-occurrence
  - + Related vs. Non-related (Unknown)

# Strategies for 3-Way RTE

- + Traditional 2-way classification
  - + Split E cases first:  $ECU \rightarrow E/CU$
  
- + Contradiction recognition (de Marneffe et al., 2008)
  - + Split C cases first:  $ECU \rightarrow C/EU$
  
- + Others
  - + Three-way classification:  $ECU \rightarrow E/C/U$
  - + Split U cases first:  $ECU \rightarrow U/EC$

# Strategies for 3-Way RTE

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- + Others
  - + Three-way classification:  $ECU \rightarrow E/C/U$
  - + Split U cases first:  $ECU \rightarrow U/EC$

# Baseline

- + RTE-4 dataset
  - + 500 E, 150 C, 350 U
  - + NaiveBayes classifier, 10-fold CV
  - + BoW + SynDep features (Wang and Neumann, 2007)

Three-Way	Two-Stage		
$E/C/U$	$E/CU \rightarrow E/C/U$	$C/EU \rightarrow C/E/U$	$U/EC \rightarrow U/E/C$
53.20%	50.00%	53.50%	54.20%
/	82.80%	68.70%	84.90%



# Outline

- + Recognizing Textual Relatedness
  - + Related Work
  - + Definition
- + The Joint Representation
  - + Syntactic and Semantic dependency
  - + Co-reference
- + Experiments & Results
- + Conclusion & Future Work

# RTE vs. RTR

## + RTE

- + Direct three-way classification (e.g. Agichtein et al., 2009); different rules simultaneously (Clark and Harrison, 2009)
- + Contradiction recognition (de Marneffe et al., 2008)

## + Alignment

- + Phrased-based and dependency-graph-based (Pado et al., 2009)
- + Ontology-based (Siblini and Kosseim, 2009)
- + Dependency-path-based (Wang and Neumann, 2007)



# Textual Relatedness

- + Wang and Zhang (2009)
  - + *If  $H$  is fully relevant to part of  $T$ ,  $H$  is semantically related to  $T$ .*
- + Relatedness
  - + (Weaker than) Similarity
    - + Surface string, semantic, etc.
  - + (Stronger than) Co-occurrence
    - + Distributionally or ontologically

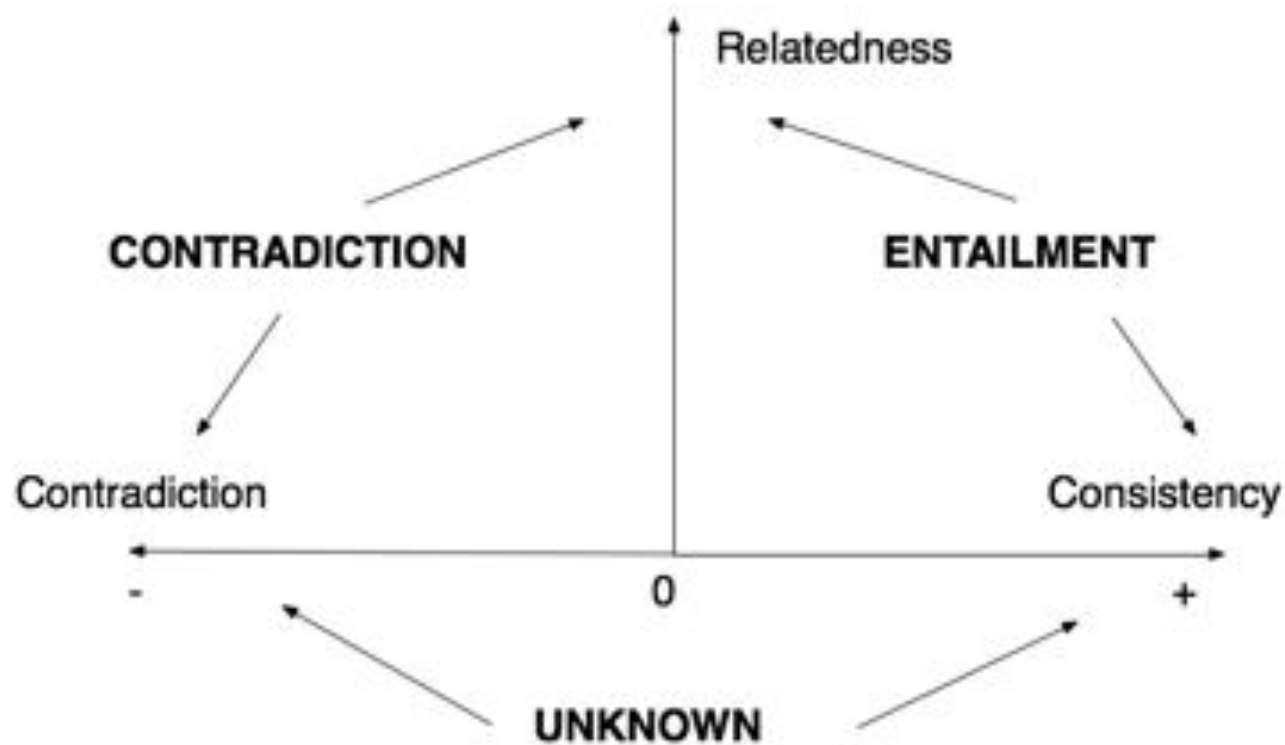


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# Relationship between Relations

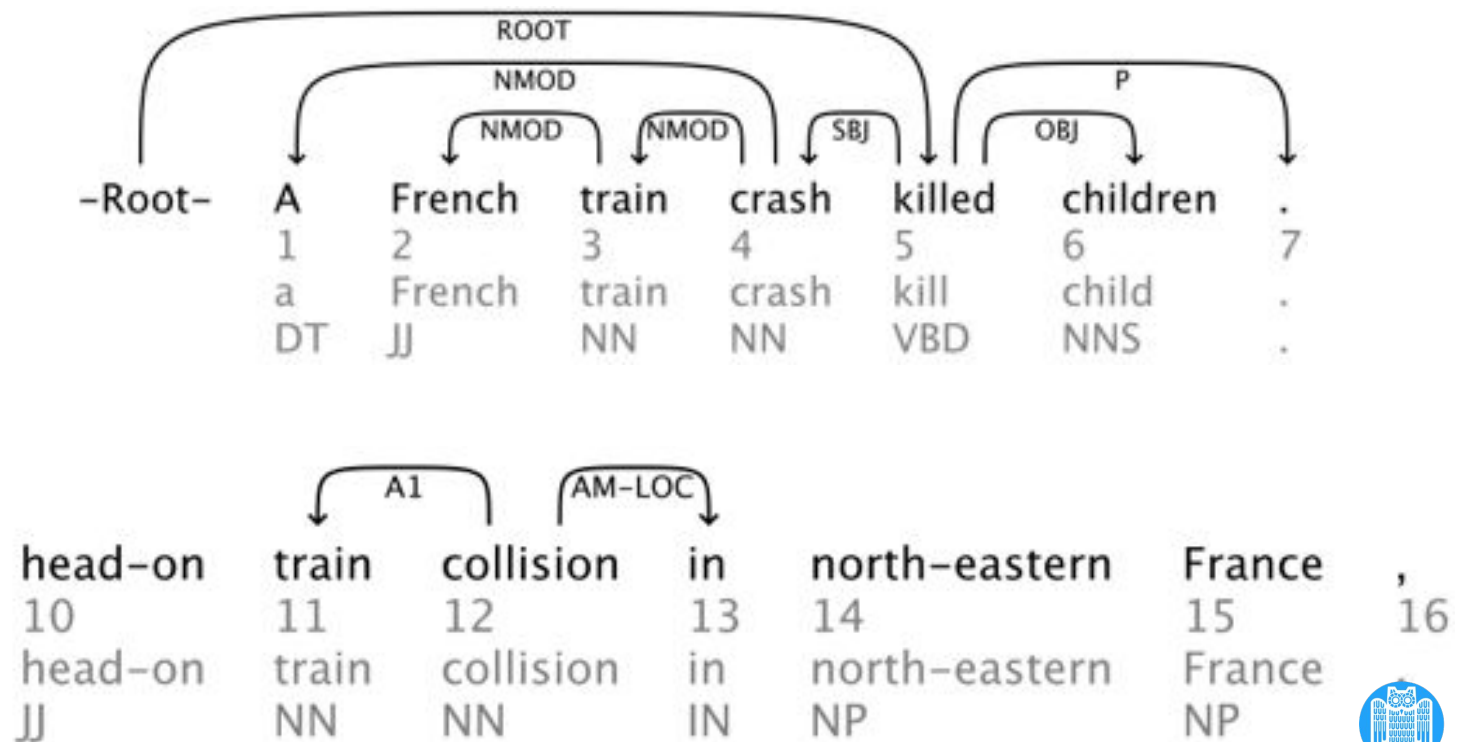


# Recognizing Textual Relatedness

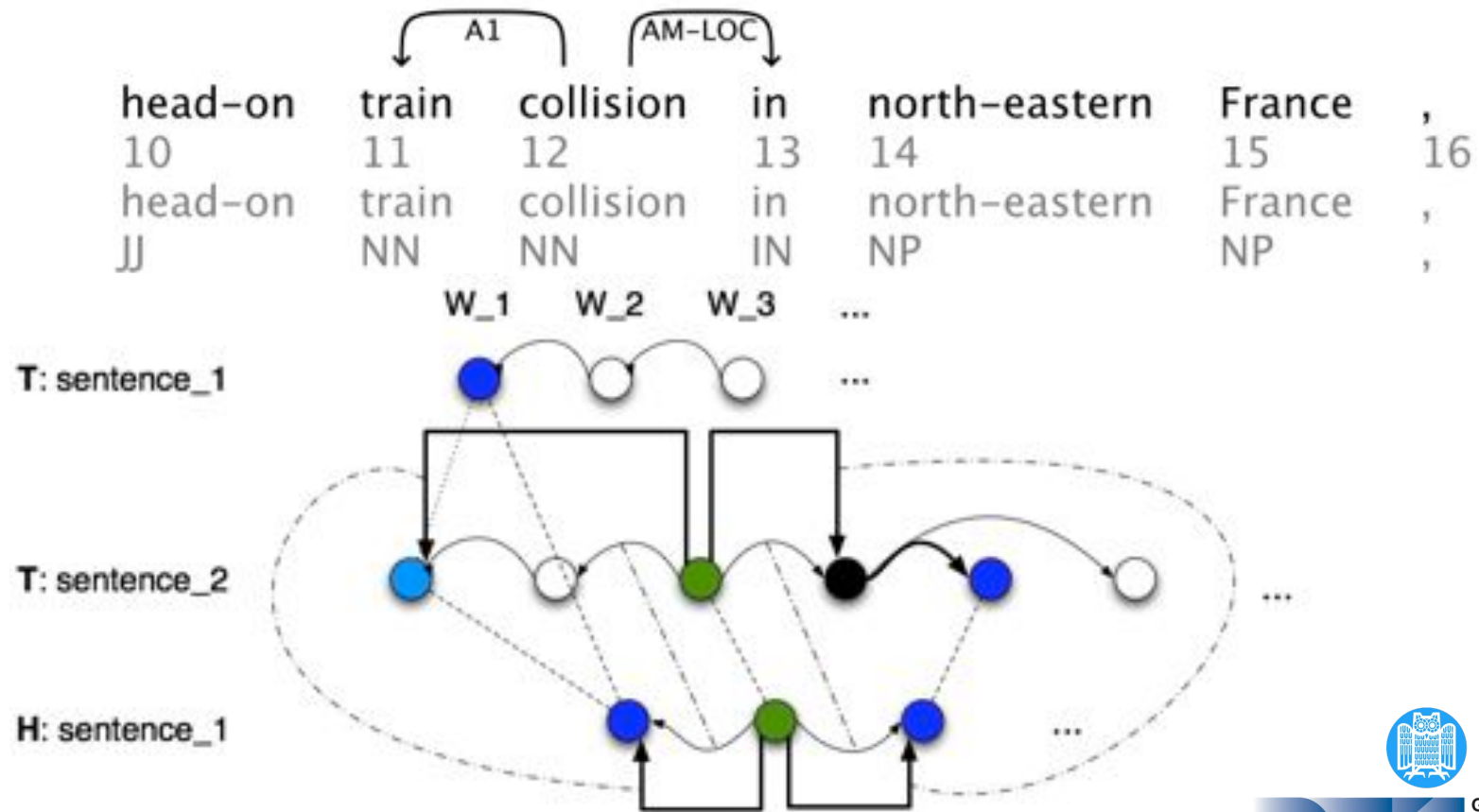
- + Preprocessing
- + Dependency Parsing (MSTParser – McDonald et al. (2005))
- + Semantic Role Labeling (Zhang et al., 2008)
  - + The CoNLL shared task (2008, 2009): 70~80%
- + Co-reference Resolution (BART – Versley et al. (2008))



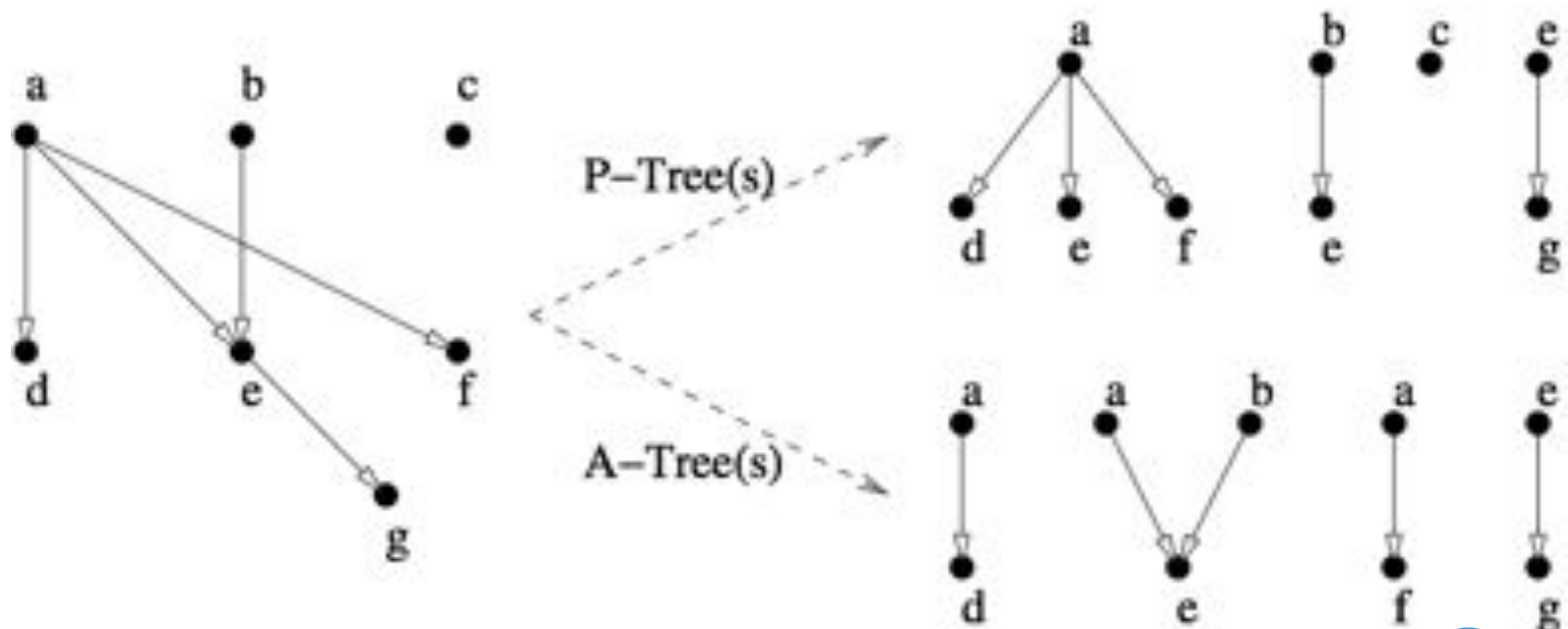
# Syntactic and Semantic Dependency



# The Joint Representation

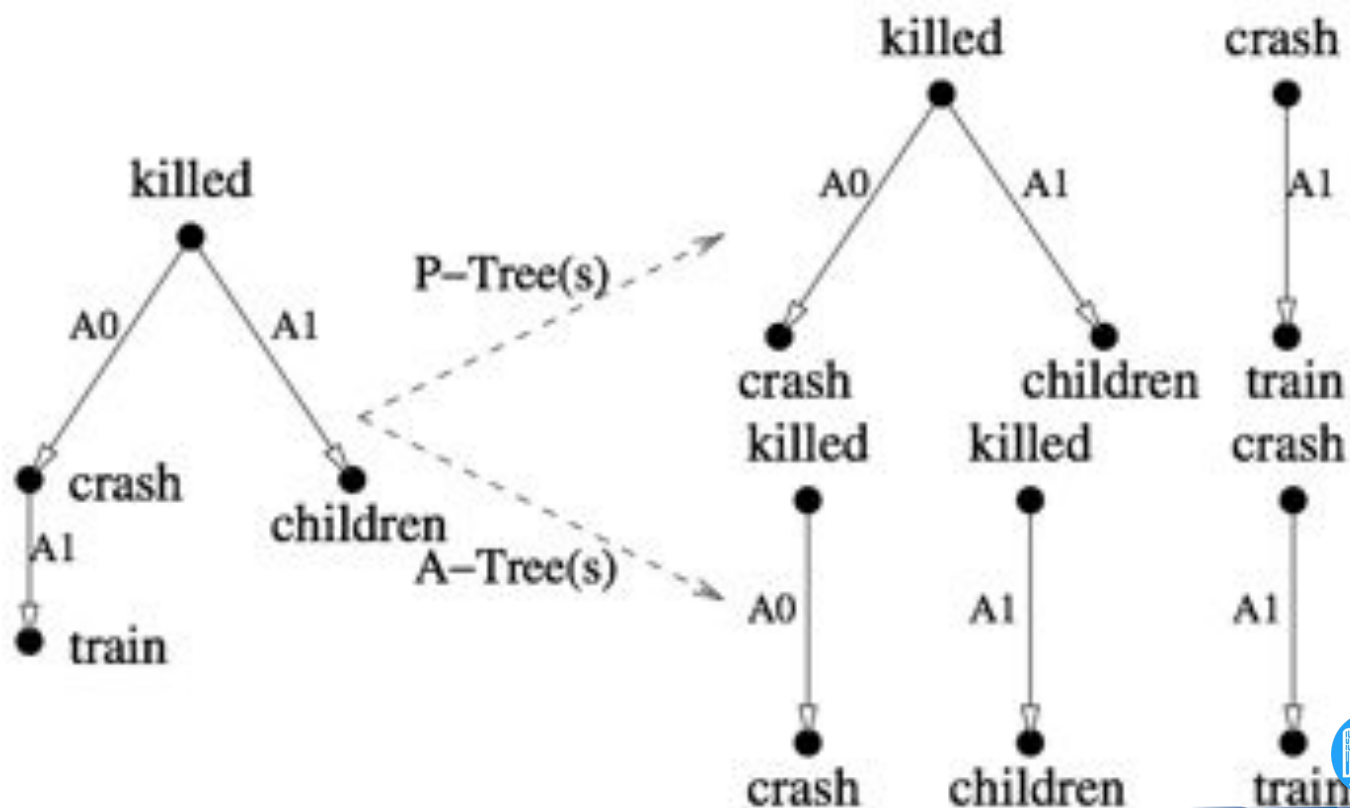


# Decomposition of the Joint Graph





# Decomposition (cont.)



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# Equations

$$R(T, H) = \max_{1 \leq i \leq r, 1 \leq j \leq s} \{R(Tree_{T_i}, Tree_{H_j})\}$$

$$R(Tree_T, Tree_H) = \min_{1 \leq i \leq n, 1 \leq j \leq m} \{R(\langle P_T, D_{T_i}, A_{T_i} \rangle, \langle P_H, D_{H_j}, A_{H_j} \rangle)\}$$

$$R(\langle P_T, D_T, A_T \rangle, \langle P_H, D_H, A_H \rangle) = \begin{cases} \text{Full} & R(P_T, P_H) = R(D_T, D_H) = R(A_T, A_H) = 1 \\ \text{NotFull} & R(P_T, P_H) = R(D_T, D_H) = 1 \\ \text{Other} & \text{Otherwise} \end{cases}$$

# Lexical Semantic Resources

- + String matching of lemmas
- + Predicate
  - + VerbOcean (Chklovski and Pantel, 2004)
  - + Normalized Google Distance (NGD) (Cilibrasi and Vitanyi, 2007)
- + Argument
  - + WordNet: synonym, hypernym, hyponym, antonym
  - + NGD (available online)



# Experiments

## + Run1

- + Wang and Zhang's system + a backup using features from BoW and syntactic dependency

## + Run2

- + The main system (lenient) + a backup using features from BoW, syntactic, and semantic dependency

## + Run3

- + The main system (strict) + a backup using features from BoW and joint representation



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# Results

Runs	Main	Main -VO	Main -WN	Main -VO-WN
DFKI <sub>1</sub>	50.7%	50.5%	50.7%	50.5%
DFKI <sub>2</sub>	63.7%	63.2%	63.3%	63.0%
DFKI <sub>3</sub>	63.5%	63.3%	63.3%	63.3%
RTE-3	53.69%	53.19%	53.50%	52.88%
RTE-4	56.60%	56.00%	56.10%	55.7%



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## Results (cont.)

DFKI2		Gold-Standard			
		E	C	U	Total
System	E	238	<b>60</b>	77	375
	C	4	21	10	35
	U	58	9	123	190
	Total	300	90	210	600



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## Results (cont.)

Runs	Main	Main -VO	Main -WN	Main -VO-WN
DFKI1	62.5%	62.5%	62.7%	62.5%
DFKI2	66.8%	66.5%	66.7%	66.3%
DFKI3	<b>68.5%</b>	68.3%	68.3%	68.3%

Runs	Main	Main -VO	Main -WN	Main -VO-WN
DFKI1	74.0%	73.7%	73.8%	73.7%
DFKI2	<b>74.3%</b>	73.7%	73.8%	73.5%
DFKI3	72.3%	72.2%	72.2%	72.2%



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# Summary

- + Strategy
  - + 2-stage binary classification for 3-way RTE
- + Approach
  - + Textual relatedness
  - + Use a joint representation measure it
- + Result
  - + Improved (combination)
  - + Lexical resources





# Future Work

- + Two styles of alignment
  - + Predicate (Dinu and Wang, 2009)
  - + Argument (paraphrase resources?)
- + Entailment vs. Contradiction
  - + Fine-grained RTE
  - + Specialized RTE modules
- + Named-Entity vs. common nouns

# Thank you!

+ Questions?

+ Or later



### A Joint Syntactic-Semantic Representation for Recognizing Textual Relatedness

Rui Wang, Yi Zhang & Günter Neumann

**Problem Analysis**

**Text (T):** At least five people have been killed in a head-on train collision in north-eastern France, while others are still trapped in the wreckage. All the victims are adults.

**Hypothesis (H):** A French train crash killed children.

**Classification Strategies**

- 1. Three-way classification:  $ECU \rightarrow ECU$
- 2. Traditional 2-way classification:  $ECU \rightarrow ECU$
- 3. Contradiction recognition (see Barlow et al. 2008):  $ECU \rightarrow CBU$
- 4. Recognizing Textual Relatedness:  $ECU \rightarrow uECU$

**Baselines (Bag of Words, RTE-4)**

Strategy	Three-Way	Two-Way
Accuracy	53.20%	51.50%
F1 Score	52.40%	51.50%

**Reasoning Representation**

**Syntactic Dependency Tree**

**Semantic Dependency Graph**

**Joint Representation**

**Textual Inference**

**Experiment Results**

**Results (Three-way)**

Run	Train	Dev	Test	Accuracy	F1 Score
1	10000	1000	1000	53.20%	51.50%
2	10000	1000	1000	53.20%	51.50%
3	10000	1000	1000	53.20%	51.50%

**Acknowledgements**

**References**